## Communicative Functions

Label

"cookie"

Ask

"What?"

Comment

"good"

Reject

"Stop"

**Describe** 

"Big"

**Feelings** 

"I'm sad."

Request

"I want..."

Greet

"Hello"

**Answer** 

"Yes"

**Direct** 

"open it"



#### **Building Routines**

Create a structured routine from day-to-day. Give your child the opportunity to communicate. For example, bring out their communication device during a spring each day after school.

Questions? Concerns?

Reach out to us at

Jloreto@schools.nyc.gov or

LLopez61@schools.nyc.gov

# Assistive Technology Newsletter

Spring 2024



**Created by the 596x Speech Department** 





## Requesting, Commenting and Labeling

#### Requesting

#### "More"

Use the single word "More" when a child wants more of a food, activity, toy etc.

2-3 words – "Want more" – "I want more"

Sentence: "I want more" – "I want more blocks"

#### "Want"

Use the single word "Want"
when a child wants something
or wants to do something with
them
2-3 words – "Want car" or
"Want car, please"

#### **Labeling and Commenting**

Use the single word labels such as "cookie" when a child wants food, activity, toy etc.

Communication Partner can say:

"This is a cookie." to comment

#### Join EdPuzzle!





Select: Student Enter Class Code: kelatih

Adapted Assistive Technology Books Available:

1.Brown Bear2. Very Hungry Caterpillar3. See Me Dig



### YouTube Assistive Technology Books

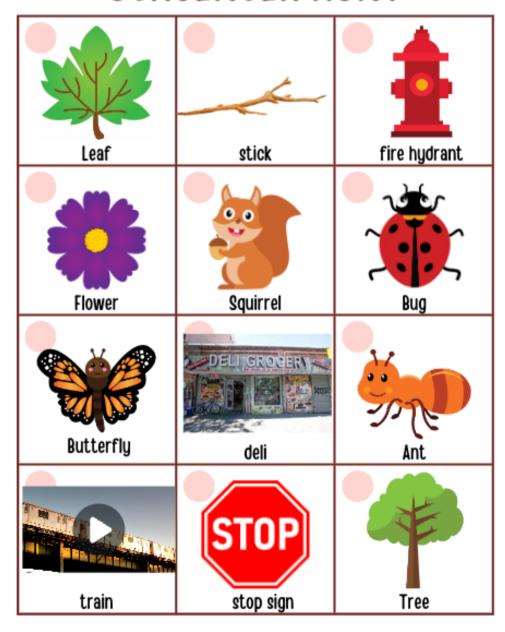






With the weather getting warmer, take a walk to explore!
Model words such as "leaf" or "stick" to label, as you find them throughout the community.

### SPRING NYC SCAVENGER HUNT



\*Use this scavenger hunt as a suggested guide!

